

Pupil premium/Disadvantaged Impact Statement and report to Governors 2015/16

Number of pupils and pupil premium grant (PPG) received 2016	
Total number of pupils eligible for PPG	134
Amount of PPG per pupil	£1,320
Total amount of PPG received	Estimated £176,880

Summary of October 2016 Raise	% of pupils achieving expected standard			
	School cohort	National	School Disadvantaged	National Others
Year 1 Phonics screening	85	81	88	83

Summary of October 2016 Raise	% of pupils achieving expected standard			
	School cohort	National	School Disadvantaged	National Others
Reading	67	74	67	78
Writing	59	65	62	70
Maths	65	73	52	77

Summary of October 2016 Raise	Progress Score			
	School cohort	National	School Disadvantaged	National Others
Reading	1.82	0	0.27	0
Writing	0.34	0	-0.94	0
Maths	-1.29	0	-2.77	0

Summary of October 2016 Raise	% of pupils achieving expected standard			
	School cohort	National	School Disadvantaged	National Others
Reading	68	66	56	71
Writing	69	74	59	79
Maths	58	70	52	75

Summary of October 2016 Raise	% of pupils achieving expected standard			
	School cohort	National	School Disadvantaged	National Others
Combined	52	53	41	70

Impact to date 15/16 cohort

This year Raise on Line is using a different national comparator for disadvantaged pupils. In previous years there has been a national figure for all pupils and a national for disadvantaged pupils. This year the national figure that disadvantaged pupils are compared to does not include any disadvantaged pupils, it is called national other. This explains not only this figure being higher than the national comparator but also our lack of green in the school disadvantaged column. We cannot directly compare this data with previous years.

The Raise on Line data shows that in the KS1 phonics screening our disadvantaged pupils achieved above their non disadvantaged peers and above the averages for both disadvantaged and non disadvantaged pupils nationally.

The attainment of KS1 disadvantaged pupils is in line with, or above their non disadvantaged peers in Reading and Writing but below them in Maths.

At KS2 the progress scores of our disadvantaged pupils are below those of our non disadvantaged. This is a priority to address, as we cannot narrow the attainment gap without ensuring our disadvantaged pupils make accelerated progress.