

## COMPUTING

Coding using scratch  
Music tech.



## LITERACY

Focus author - Roald Dahl

Story writing

Biography

Explanation texts about the process of recycling

Debate about the importance of recycling

Persuasive texts

Letter writing

Newspaper articles

Commentary linked to fashion show

First World War Poetry

Report writing

Key Texts:

Fantastic Mr Fox, and The Wild Girl.

## GEOGRAPHY

Identify physical and human characteristics of the local area.  
Things that are naturally there e.g. The Wrekin and things that are manmade e.g. roads.

Physical and human characteristics of the Short Wood.

Recycling issues within the local area

Recycling debates

## R.E

Diwali

How do we show we care?



## SCIENCE

### Habitats

Grouping living things, identify different habitats e.g. pond  
Characteristics of different habitats, using simple keys to identify similarities and differences in animals and plants, food sources, food chains, protection.

### Rocks and soils

Identify different rocks and soils, rocks are natural  
investigating and classifying different rocks, - permeable, usefulness, investigation - caves, similarities and differences in soils.

# OVER THE HILLS AND FAR AWAY

## MUSIC

Using the Music Express Program - singing and performing. Listening and appreciating music, composing and performing.

Learning to play the recorder.

Composing music using ICT.

## DT

Design, plan, create and evaluate an item of clothing or accessory using recycled materials.

Design, plan, create and evaluate a Stone Age shelter.

Design, plan, create and evaluate a Stone Age meal.

## P.E

Swimming

Invasion Games

Dance

Outdoor

Activities

Caving

## ART

Discuss and evaluate Cave Art.

Identify suitable colours for paint.

Identify suitable materials to use for paint.

Observational drawing.

## MATHS

Place value

Negative numbers

Rounding

Addition, Subtraction, Multiplication and Division methods.

Measures - finding the area and perimeter

Finding the mass and capacity

The properties of 2D

Sorting 2D according to their properties into Venn and Carroll Diagrams

Time activities, estimating, measuring and counting on in equal jumps of time.

Problem solving / investigating statements

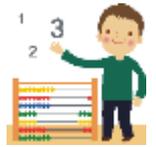
Reasoning

Sorting, ordering and comparing money.

Adding, subtracting, comparing, identifying and ordering fractions.

Looking at mathematical ideas in depth

Mental strategies including 7, 8 and 9 times tables.



## HISTORY

Placing the Stone Age, Bronze Age, Iron Age, onto a timeline.

Collect information about the Stone Age, Bronze Age and Iron Age using secondary resources and evidence.

Identify suitable sources of evidence for discovering information about the Stone Age, Bronze Age and Iron Age.

Describe the characteristics of the Stone Age, Iron Age and Bronze Age.

## FOREIGN

Revise greetings, numbers, animals and colours

Classroom materials

Weather

Months of the year

