

## LITERACY

### Autumn One

Focus author - Roald Dahl

Story writing

Biography

Explanation texts about the process of recycling

Debate about the importance of recycling

Persuasive texts

Letter writing

Newspaper articles

Commentary

### Autumn Two

Instructional writing

Newspaper articles

Persuasive texts

Story writing with a problem and a solution

Report writing

Key Texts:

*The Minpins, Fantastic Mr. Fox, Stone Age Boy,*

*The Wild Girl.*

We will use real experiences like caving, walking in the woods, visiting our Forest School and Stone Age Day to enhance our writing.

## COMPUTING

To code using Scratch.

## GEOGRAPHY

Identify physical and human characteristics of the local area.

Things that are naturally there e.g. The Wrekin and things that are manmade e.g. roads.

Physical and human characteristics

Recycling issues within the local area

Recycling debates



## SCIENCE Habitats

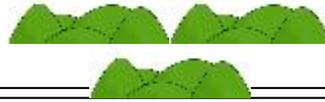
Grouping living things, identify different habitats e.g. pond

Characteristics of different habitats, using simple keys to identify similarities and differences in animals and plants, food sources, food chains, protection.

### Rocks and soils

Identify different rocks and soils, rocks are natural investigating and classifying different rocks, - permeable, usefulness, investigation - caves, similarities and differences in soils.

## Over the hills and far away



## RE

Diwali - How and why do Hindi's celebrate Diwali?

How do we show we care? - We will learn about examples of caring shown in different religions and reasons why everyone needs to care for each other if people are to live happily together.

## MUSIC

Music Express

Singing

Bucket Drumming

## PE

Swimming

Invasion Games

Dance

Outdoor Activities

Caving

## ART

Discuss and evaluate Cave Art.

Identify suitable colours for paint.

Identify suitable materials to use for paint.

Observational drawing.

## DT

Design, plan, create and evaluate an item of clothing or accessory using recycled materials ready for the Short Wood Fashion Show.

Design, plan, create and evaluate a Stone Age shelter.

## NUMERACY

### Autumn One

Place value

Rounding

Addition, Subtraction, Multiplication and Division methods.

Scaling up by 10, 100 or a 1000.

Measures - finding the length and width

Finding the mass and capacity of packaging

The properties of 2D and 3D shapes

Sorting 2D and 3D shapes according to their properties into

Venn and Carroll Diagrams

### Autumn Two

Time activities, estimating, measuring and counting on in equal jumps of time.

Problem solving involving a calendar

Sorting, ordering and comparing money.

Problem solving involving measures

Adding, comparing, identifying and ordering fractions.

## HISTORY

Placing the Stone Age, Bronze Age, Iron Age, onto a timeline.

Collect information about the Stone Age, Bronze Age and Iron Age using secondary resources and evidence.

Identify suitable sources of evidence for discovering information about the Stone Age, Bronze Age and Iron Age.

Describe the characteristics of the Stone Age, Iron Age and Bronze Age.

## French

Greetings

Numbers

Colours

