LITERACY

Summer One

*Research using various sources to discover all about the Amazonian Rainforest.

*Fact files about the Rainforest.

*Diary entries written from the perspective of a rainforest animal.

*Explanation of a life cycle of a rainforest animal.

*Debate about the importance of the rainforest.

Summer Two

*Letters and diaries exploring the differences between a city dweller and rainforest dweller.

*Olympic Poetry.

*Commentaries about football games, running races.

*Biographies of athletes.

Useful Books

*The Vanishing Rainforest

*Various non-fiction texts

GEOGRAPHY

*Using a world map locate rainforests around the world.

*Use maps to locate the equator and its proximity to the rainforests of the world.

*Deforestation of Rainforests around the world.

SCIENCE

Plants

*The rainforest habitat

*Naming parts of plants

*How plants grow and reproduce.

Humans and Other Animals

*Researching animal diets

*Grouping foods

*Food for energy, growth and repair

*Skeletons inside the body and outside the body

*The human skeleton

HISTORY

The Aztecs

*Where did they live?

*Who were the Aztecs?

*Daily life of an Aztec

*Religions and beliefs.

*Famous Aztec City.

RE

*Creation Stories from different cultures

MUSIC

*Music to the four

Delivered by Telford and Wrekin Music. A fantastic opportunity for each child to use different musical instruments. Ukulele and Brass.

*Sounds of the rainforest,

*Brazilian music.

DT

*Design, make and evaluate a teaching tool to show the different layers of the rainforest.

*Design, make and evaluate a Carnival Costume for the Rio Carnival.

*Making a rainmaker

*Fruits of the rainforest – Smoothie

*Make rainforest jars

PE

*Swimming

*Athletics

*Striking and Fielding

Art

*Printing with inks

*Sketching a variety of different leaves.

NUMERACY

*Count back through zero

*Estimating

*Negative numbers problem solving

*Place value

*Roman Numerals

*Use place value to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; *Multiplying together three numbers.

*Multiply two-digit and three-digit numbers by a one-digit number using formal written layout.

*Solve problems involving multiplying and adding. *Division

*Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths.

*Recognise and write decimal equivalents of any number of tenths or hundredths.

*Recognise and show, using diagrams, families of equivalent fractions.

*Recognise and write decimal equivalents fractions.

*Round decimals with one decimal place to the nearest whole number.

*Compare numbers with the same number of decimal places up to two decimal places.

*Convert between different units of measure.

*measure and calculate the perimeter.

*Find the area of rectilinear shapes by counting.

*Compare and classify geometric shapes.

*Read, write and convert time between analogue and digital 12 and 24-hour clocks.

*Statistics

Trips

*Visit to AFC Telford: Numeracy Link

*Chester Zoo Rainforest experience