



## Short Wood Primary School : Pupil Premium Spending Plan 14/15

Pupil Premium Allocation 14/15 Based on 154 pupils		£200,200 (estimated)	<p><b>Research:</b></p> <p><i>“Funding is not always targeted on those who need it, or on interventions with a track record of successfully raising achievement.”</i></p> <p><b>Unseen children: access to achievement 20 Years on- OfSTED</b></p> <p>The Sutton Trust Teaching and Learning Toolkit considers a wide range of common approaches and strategies to raising achievement. It analyses them bases on a range of evidence in order to identify the high impact approaches alongside the implications.</p> <p>This action plan is based on the some of the higher impact strategies indentified by the Sutton Trust and the Ofsted document ‘The Pupil Premium How schools are spending the funding successfully to maximise achievement’ so that we can be confident that we are using interventions and approaches with a track record of success.</p>
Small group tuition by qualified teacher.	<p>Targeted focus group teaching</p> <p>0.4 of Assistant Head Teachers salary</p> <p>0.4 Teacher Y6</p> <p>0.5 Teacher Y5</p> <p>0.4 Teacher Y2</p> <p>Research – Small group tuition</p> <ul style="list-style-type: none"> <li>A qualified teacher is more likely to achieve greater progress and raise attainment.</li> <li>Intensive tuition in small groups is highly effective</li> <li>Pupils are grouped according to current levels of attainment or specific needs.</li> </ul>	£54,200	
Accelerated Learning Teachers (ALT) in each Key stage.	<p>0.5 of 4 additional teachers salary, to work one in each Key stage</p> <p>Research – Small group tuition (see above)</p> <ul style="list-style-type: none"> <li>The more flexible choices the teacher has for organising learners combined with an increase in the quality and quantity of feedback accounts for the gains</li> </ul> <p>Research – Feedback</p> <ul style="list-style-type: none"> <li>Feedback studies tend to show very high effects on learning</li> <li>Feedback has effects on all types of learning across all age groups</li> <li>Feedback should be specific accurate and clear</li> </ul>	£47,000	
Reduced class sizes in Reception.	<p>Employing a third teacher in Reception to maintain lower pupil to teacher ratio.</p> <p>Research – Reducing class sizes</p> <ul style="list-style-type: none"> <li>Reducing class sizes for younger children may provide longer term benefits</li> <li>It is likely that the more flexible choices the teacher has for organising learners combined with an increase in the quality and quantity of feedback accounts for the gains</li> <li>Slightly larger effects are documented for the lower achievers and those from the lower socio-economic status for very young pupils</li> </ul>	£20,000	
Learning Support HTLA- small group Teaching Assistants – small group and 1:1	<p>Additional HTLA Hours. CPD training of Teachers and Teaching Assistants</p> <p>Research - Meta cognition and self-regulation strategies (Learning to learn)</p> <ul style="list-style-type: none"> <li>Teaching approaches which encourage learners to plan, monitor and evaluate their learning have very high potential</li> </ul> <p>Research – Teaching Assistants</p> <ul style="list-style-type: none"> <li>Teaching Assistants are most effective when leading a specific intervention program or when they work closely with the class teacher.</li> <li>Schools should think carefully about the training and deployment of TA’s.</li> </ul> <p>Research – 1:1 tuition</p> <ul style="list-style-type: none"> <li>1:1 tuition in intensive small groups is very effective in helping learners to catch up</li> <li>Allows effective feedback.</li> <li>Short periods of intensive sessions tend to have the most impact.</li> </ul>	£18,000	
Speech and Language support	<p>Speech and Language therapist (One day per fortnight)</p> <p>Teaching assistant to deliver ELKAN</p> <p>Research -</p> <ul style="list-style-type: none"> <li>Teaching assistants are most effective when delivering a specific intervention programme</li> <li>See 1:1 tuition above</li> </ul>	£14,500	

After School and Easter Holiday Booster tuition	<p><b>Targeted Booster group teaching after school and within the Easter Holiday</b></p> <p>Research - Small group tuition</p> <ul style="list-style-type: none"> <li>• See above</li> </ul> <p>Research – After School Programmes</p> <ul style="list-style-type: none"> <li>• Programmes with greater structure, a strong link to the curriculum, well qualified and well trained staff are more clearly related to academic benefits</li> <li>• Particularly promising after school activities include one to one and small group provision</li> <li>• Booster activities to support revision are likely to improve results</li> </ul> <p>Research – Summer schools</p> <ul style="list-style-type: none"> <li>• Qualified and experienced teachers are more likely to support improvement in literacy or maths.</li> <li>• Summer schools can also provide support for the highly able</li> </ul>	<b>£12,000</b>	<p><i>“Deprivation does not determine destiny. Many young people from low-income families succeed brilliantly. There are also schools that overcome these barriers for low-income families...they do this because they have the highest expectations of each of them and are relentless in what they do to secure excellent headway in realising these expectations.”</i></p> <p><b>Unseen Children: access to achievement 20 years on- OfSTED</b></p>
PP Coordinator	<p><b>Assistant Head Teacher</b></p> <p>Research- Leadership with direct responsibility provides focused assessment and evaluation of interventions in order to ensure that children get the right support they require.</p>	<b>Included in 0.4 (see small group tuition)</b>	
Outdoor learning	<p><b>Forest school leaders. Salary and CPD</b></p> <p><b>Arthog outreach subsidies and after school bushcraft sessions</b></p> <p>Research – Outdoor adventure learning</p> <ul style="list-style-type: none"> <li>• A wide range of adventure activities are linked with increased academic achievement</li> <li>• The main effects tend to be on self confidence, self efficiency and motivation</li> </ul>	<b>£6,600</b>	
Educational Visits	<p><b>Subsidising Educational visits for PP pupils to participate</b></p> <p>Research –</p> <ul style="list-style-type: none"> <li>• Participation can stop feelings of isolation and help to develop more positive opinions and attitudes towards school</li> <li>• Approaches to learning can have impact on confidence and relationships in school.</li> </ul>	<b>£5,000</b>	
Parent workshops	<p><b>Parent workshops across year groups focussed on maths and reading</b></p> <p>Research – Parental involvement</p> <ul style="list-style-type: none"> <li>• Focused approaches which support parents in working with their children to improve their learning are beneficial</li> </ul>	<b>£4,500</b>	
Learning Mentor Provision	<p><b>0.2 Learning Mentor Salary</b></p> <p>Research - Meta cognition and self-regulation strategies (Learning to learn)</p> <ul style="list-style-type: none"> <li>• Teaching approaches which encourage learners to plan, monitor and evaluate their learning have very high potential</li> </ul> <p>Research - Behaviour interventions</p> <ul style="list-style-type: none"> <li>• Targeted interventions for those diagnosed or at risk of emotional or behavioural disorders produce the greatest effects</li> </ul>	<b>£3,500</b>	
Volunteer Reader Provision	<p><b>Targeted reading provision twice a week using VRH</b></p> <p>Research – 1:1 tuition</p> <ul style="list-style-type: none"> <li>• 1:1 tuition in intensive small groups is very effective in helping learners to catch up</li> <li>• Allows effective feedback.</li> <li>• Short periods of intensive sessions tend to have the most impact.</li> </ul>	<b>£3,000</b>	
Relateen Counselling	<p><b>Quick access to appropriate counselling provision</b></p>	<b>£2,000</b>	
Education Welfare Officer	<p><b>0.1 a week in school to monitor and maintain attendance</b></p> <p>Research – Increased attendance helps to narrow attainment gaps with peers.</p>	<b>£2,000</b>	
Library Books	<p><b>Contribution towards reading material for reluctant PP pupils</b></p> <p>Research – Reading age appropriate material can be more successful in improving children’s confidence, enthusiasm and ability for reading.</p>	<b>£1,000</b>	