

Short Wood Primary School

Curriculum Policy

At Short Wood Primary School we believe that our curriculum should be broad, balanced and relevant. It should meet the needs of all children whatever their ability, staff will be supported to deliver in a creative way through a topic based approach. By experiencing a range of opportunities we believe that children have the potential to achieve and be the best they can be.

The taught curriculum is comprised of The National Curriculum and the wider curriculum. It meets all statutory requirements.

The aims of the curriculum at Short Wood

- To promote high standards in reading, writing and maths across a creative curriculum.
- To allow children to develop a knowledge of themselves.
- To enable children to acquire knowledge and skills in science.
- To enable children to be confident in the use of ICT.
- To enable children to learn and work through creative approaches.
- To allow children to access learning styles which best support their learning, knowledge and understanding.
- To promote spiritual development.
- To promote physical and mental development and an awareness of the importance of a healthy lifestyle.
- To enable children to be aware of the importance of and participate in the arts.
- To enable children to develop moral sensibility through carefully taught values.
- To develop the personal and social skills of every child.
- To provide equality of access and the opportunities, responsibilities and experiences of adult life.

The curriculum is planned to provide continuity and progressions. It promotes an enjoyment of learning and a commitment to learning and achievement.

Through the provision of rich and varied activities we aim to:

- Encourage the best possible progress and the highest attainment for all children.
- Enable children to make connections across different areas of learning.
- Help children to think creatively and solve problems.
- Develop children's capacity to learn and work independently and collaboratively.
- Enable children to respond positively to opportunities, challenge and responsibility.

- Enable children to acquire and develop a broad range of knowledge, skills and understanding.

Medium and short term planning can be found on the staff workgroup (on the intranet).

Curriculum organisation

- The curriculum is taught through topics or discrete subjects where relevant.
- A whole school and key stage map indicates the broad objectives and the links between subjects.
- Units of work are planned, usually over half a term's duration. These form our medium term plans and contain details of the work to be covered with a progression of learning objective / success criteria.
- Units of work are planned using the Foundation Stage Curriculum and the National Curriculum.
- Short term planning is carried out in detail for literacy and numeracy using an agreed format.
- Setting takes pace for some aspects of literacy and numeracy across school. This enables the teaching to focus on a particular level of ability.
- The RE curriculum follows the Local Authority Agreed Syllabus.

Roles and responsibilities

The headteacher has the responsibility for the leadership of the curriculum and delegated responsibility to staff.

- The deputy head coordinated the curriculum overall, and coordinates the curriculum subject leaders.
- Curriculum coordinators are responsible for writing and reviewing policies, auditing resources, managing the curriculum budget (alongside the headteacher), purchasing resources, and monitoring standards, teaching and learning in their subject across the whole school.
- Curriculum coordinators of foundation subjects are responsible for ensuring assessment procedures are in place, and monitor these across the school.
- The assessment coordinator ensures that the progress of each pupil is tracked in reading, writing, maths and science and that there is appropriate challenge support and intervention.
- The SENCo ensures that pupils with specific learning needs had access to the curriculum.
- The Gifted and Talented coordinator ensures that pupils with a particular talent in any curriculum area are suitable challenged and that work is at an appropriate level for their needs.
- The Governors monitor the success of the curriculum at committee level and at whole Governing Body meetings through the termly headteacher's report.